

Minutes of the 5th meeting of the Steering Group Action Plan "A University for All" on March 29, 2023 (Zoom meeting, 2:00 p.m. - 3:30 p.m.).

Present:

- Dr. Carsten Bender (DoBuS)
- Vivien Birkner (ABeR)
- Laura Bühner (DoBuS, Protocol)
- Ina-Marie Ernst (ABeR)
- Prof. Christoph de Oliveira Käßler (Rehabilitation Sciences)
- Martin Kötterheinrich (ITMC)
- Laura Marklewitz (ABeR)
- Christian Rehkopp (Building Department)
- Livia Rürger (Representative for severely handicapped persons, standing in for Silke Adams and Katrin Stroop)
- Tobias Sturm (Campus Management)
- Lea Walters (Legal Department, representing Maike Jubelius and Tatjana von Estorff)
- Dr. Ute Zimmermann (CFV Staff Office)

Items on the agenda (TOP)

1. Welcome
2. Looking at the contents of the action plan - state of play: Overview
3. Further development of the action plan instrument
 - a) New topics: Gathering from the steering group round
 - b) Consideration of new members of the steering group
 - c) Format of cooperation in the action plan - how have we cooperated and do we want to change it
 - d) Other
4. Miscellaneous

TOP 1: Welcome

Dr. Ute Zimmermann welcomes those present. A short round of introductions follows.

ITEM 2: Look at the contents of the action plan - state of play: Overview

The basis of the discussion is the document "20230321 Overview_Status Action Plan", which shows that of the 26 measures, a total of 14 measures are ready, eight measures are

being implemented, one is not implementable and three have not yet been started.

These three measures have not yet been started:

- a) Avoiding retreats after 6 p.m. (2.3)
- b) Provision of auxiliary means for the employment of SHK/WHK without compulsory social insurance (4.1)
- c) Awareness of value-driven action or VALUE COMPETENCE (5.2)

Regarding a) Christian Rehkopp explains that, in his view, this is not feasible for the entire university due to the high density of examinations. The central room allocation must therefore also allocate rooms to the faculties after 6 pm. If the room allocation department is informed of a problem, this can also be taken into account in the planning. In addition, many special events take place during the lecture-free period (symposia, specialist conferences, etc.), which further restricts the room contingent. Due to the Corona pandemic, there is a pent-up demand for such events. A possible solution would be for faculty to move more to Saturdays. This would relieve the evening hours on weekdays.

Carsten Bender adds that the request came from students with chronic and mental illnesses who are unable to work during the evening hours due to their illness. The second best solution would be to regulate the exam time via a disadvantage compensation. But a solution for all students independent of disadvantage compensation would be desirable. Perhaps a solution can be found when Corona's backlog of events subsides.

Ute Zimmermann proposes to include the measure in the update of the action plan and then to look for a viable solution.

Christian Rehkopp emphasizes that individual solutions are very well possible, but in his opinion a general ban on examinations after 6 p.m. is not feasible.

Regarding b) Carsten Bender points out that the implementation of this measure has already begun. Student and research assistants are often employed on a mini-job basis and are not entitled to benefits for integration, but are always in need of aids. Aids can be borrowed from the DoBuS aid pool and the DoBuS workroom can be used for work. In the context of a possible funding program for the promotion of young scientists, more aids could be procured. The measure will be carried over into the next funding phase.

Re c) Ute Zimmermann advocates that the measure be taken over into the next funding phase and that we look together again at how the issue can be addressed.

Carsten Bender refers as a possible starting point to the academic annual celebration, at which Prof. Dr. Aladin El-Mafaalani of the University of Osnabrück (research focus on sociology of migration and educational context) gave a lecture on the participation of people with disabilities and people with a migration background.

Ute Zimmermann points out that reference could also be made to this in the campaign "Ich bin TU".

Christoph Käppler points out the human rights basis and emphasizes that he finds the topic very important.

TOP 3: Further development of the action plan instrument

TOP 3a: New topics: Collecting from the round of the steering group

Proposed topics of the ABeR

The Autonomous Disability Unit reports that they brought the topic to the IbS (Interessengemeinschaft behinderter, chronisch kranker und nicht-behinderter Studierender) and collected three topics:

1. Design of quiet rooms: The rooms are often multifunctional rooms (including first aid room, parent-child room) and therefore do not fulfill the purpose of allowing students to relax and find peace. They are very sparsely furnished and do not meet the safety needs of students affected by mental illness. Consideration should be given to how the rooms can be designed differently.

Ute Zimmermann emphasizes that it should be seen which different needs are present and how these can be met together. As a first aid room, the room must be rather clean.

2. Stop strips for students being transported to the university so they don't have to walk a long way to the buildings.

The Institute for Robotics Research is mentioned as an example. Christian Rehkopp explains that there are usually disabled parking spaces near the main entrances. These are usually free and can be used for short stops. There are also parking spaces for deliveries, and these areas can be used for stopping. However, this is only possible in areas where traffic is permitted.

Ute Zimmermann states that it should be looked at where this need exists and whether solutions already exist that are not known. Possibly, a plan could be created in which it is evident in which areas can be kept short. This could be used for consultation.

Christian Rehkopp adds that the handicapped parking spaces are shown in the digital site plan of the TU Dortmund.

Carsten Bender adds that in the Campus Management System, the handicapped restrooms and

-It should be possible to display parking spaces that are closest to the relevant seminar room. It should be made more widely known where it is possible to see where suitable stopping areas are located and how they can be found.

3. Mensa: There should be a designated seating area that is separate and quieter. (The loudness in the refectory is a problem for everyone). Such a seating area increases the likelihood of finding a seat for people with visual impairments, including.

with assistance dog and accompanying person. A graphic representation of the cafeteria would be helpful, showing the individual areas (bar stool seats, round tables, bench niches, tables that can be moved underneath). This would promote orientation and independence for students with disabilities.

Other suggested topics:

Bianca Schuhmacher proposes an **information event/information campaign for the student councils regarding the** topic of studies and disability. These are often not informed about support options for students. Carsten Bender adds that a cooperation with the DoBuS project TU-LoB would be useful. Materials developed in the project could possibly be used to inform the student councils.

Ute Zimmermann reports on the **campaign "Ich bin TU" (I am TU)**, which starts with a video to promote the Excellence Strategy. In it, various people can be seen who report on their "being like this" at the TU. They talk about what they do and what the TU offers them to be able to study, research and teach well. More film snippets are planned for Instagram, in which people tell about their individual situations, for example about care responsibilities. This will be followed by information about support options at TU Dortmund. A snippet could be designed for students who need rest with a subsequent reference to the rest rooms.

Carsten Bender brings in the topic of **accessible forms**. DoBuS has created instructions for accessible documents. Now it is necessary to discuss who has to be able to do this or whether only one body should be centrally responsible for creating accessible forms in PDF format. It must be clarified who has which responsibility and who can take over which tasks.

Ute Zimmermann explains that the requirement to provide **tactile maps in** all buildings is already on the list of new topics. The same applies to the issue of **compensation for disadvantages in the admission requirements for master's degree programs**.

Any new issues will be included in the update of the action plan.

TOP 3b: Consideration of new members of the steering group

- Ms. Hüsing from Student Services has informed Ute Zimmermann of her suggestion to include a person from **University Sports in** the steering group. Martin Kötterheinrich suggests to invite the Hochschulsport and to include ideas and wishes for the action plan. Ute Zimmermann objects that the Hochschulsport should decide whether a permanent membership in the steering group makes sense. This should be discussed directly with the Hochschulsport. Ute Zimmermann takes over this task.
- Bianca Schuhmacher informed Ute Zimmermann about her proposal to include a **member of the Senate Commission Quality in Studies and Teaching in the** steering group. Information from the SK QSL could flow into the steering group and flow back. Ute Zimmermann puts a question to Ms. Melle.
- Carsten Bender proposes to include a **member of the Studierendenwerk** in the steering group. DoBuS is currently looking for contact with the

Studierendenwerk, the Action Plan Steering Group could be a place for this. Vi- vien Birkner adds that topics such as student housing and the Mensa, which fall under the responsibility of the Studierendenwerk, are often topics for students.

Christian Rehkopp notes that there are only a few interfaces and the topics are self-contained. An extra circle could be established.

Carsten Bender points out that the Studierendenwerk can also orient itself on the measures that are developed. For example, they have chosen a different path with regard to the guidance system in the cafeteria building, possibly due to a lack of exchange. Ute Zimmermann points out that the flow of information would be strengthened by the involvement of the Studierendenwerk. Carsten Bender contacts the Studierendenwerk and clarifies whether the Studierendenwerk is interested in an exchange of information and whether participation in the Steering Group Action Plan could be useful.

Item 3c: Format of cooperation in the action plan - how did we work together and do we want to change it?

Ute Zimmermann explains that the previous work in the steering group was strongly characterized by reports, also due to the high number of measures. As a result, there was little room for discourse on content. In the update, there will be somewhat fewer measures to be dealt with and thus there can be more room for discussion of content.

Christoph Käßler replies that the diverse reports are part of it. He felt that there was room for questions and contributions to the discussion. He is very satisfied with the cooperation so far.

Tobias Sturm adds that the reporting is efficient. He finds the content discussions of today's meeting good, however, today was a special meeting. He could always pass on the information to his department through the reports.

Christian Rehkopp points out that the discussion of content has more place in the working groups for individual measures, in the larger circle of the steering group he finds the reports very good.

Ute Zimmermann reports that there will be a new prorectorate for diversity, which will be filled in June 2023. Carsten Bender and she want to propose a public university event to the new prorectorate at the end of the first term and at the start of the continuation of the action plan. If necessary, fall/winter 2023 would be a good date. This would provide the new prorectorate with a forum for the topic of disability and involve the university public in the action plan by allowing new topics to be mentioned at the event.

The proposal meets with the full approval of the members of the steering group. Christoph Käßler emphasizes that early contact with the prorectorate is very important and good.

In summary: there should continue to be a meeting every six months with the entire steering group, in which the current developments are reported on, but there is also room for an exchange of content. Small groups will continue to work on the specific

implementation of the measures. In addition, an event is being planned in the fall together with the Prorectorate Diversity.

ITEM 3d: Other

No message

TOP 4: Miscellaneous

No message

Ute Zimmermann thanks - also on behalf of Carsten Bender - the participants and closes the meeting.